

Meyokumin Report Card Statement Qualifiers: June 2001

Qualifiers for curriculum comments—ideas from staff members:

A -- Level of Excellence

- Very effective
- Excellent skill / speed / accuracy
- Skillfully
- Enthusiastically
- Proficiency
- Clearly articulates/calculates
- Capably
- With ease
- Uniformly
- Consistently
- Is clearly able
- Has
- Always
- Constantly
- Steadily
- Effectively
- Regularly
- Continually
- Successfully

B – Exceeds Acceptable Standard

- Fairly good
- Usually
- Wrote effective entry
- Can
- Adds sufficient.... Details
- Actively contributes
- Very good
- Good
- Proficiently – cy
- Frequently
- Is able
- Commonly
- Generally
- Regularly
- Customarily
- habitually

C – Meets Acceptable Standard

- Starting to...
- Learning to
- Sometimes
- Starting to...
- Contributes some...
- Experienced/s difficulties
- Satisfactorily
- Performs basic
- Occasionally
- With assistance
- Some knowledge
- Had some difficulty / ies
- Limited diary entry
- With some guidance
- Is reluctant
- From time to time
- Periodically
- Requires assistance at times

D Does not meet acceptable standard

- Not yet
- With assistance, reads grade (a grade lower)
- Rarely
- Does not yet
- Is having difficulty
- Is unable
- Requires assistance
- Has not
- Seldom
- Very seldom
- Sporadically
- Infrequently
- With much guidance